Teaching and Learning with iPads, Ready or Not?


Keywords: (3-6 words) (Below are examples)
ipad
Educational technology:
  tutor, explore, tool, communicate
One to one computing
21st century skills

Quotations: (single space)
“This study considers whether the iPad and its attended software constitutes a set of resources for which there is a no analog equivalent, thus allowing teachers and students to do things in learning environments that could not otherwise be possible” (Murry, Olcese, 2011, p. 43).

“for categories to organize educational technologies; tutor, explore, tool, and communicate” (Murry, Olcese, 2011, p. 43).

“it can replace unwieldy and costly textbooks and reference materials” (Murry, Olcese, 2011, p. 46).

“Within a few weeks of becoming available, the iPad reportedly sold over 3 million units” (Murry, Olcese, 2011, p. 42).

Summary: (1/2 page-1 page) (single space)
This article talked about the possibilities for the use of iPads. Starting off by talking about what the hardware allowed the iPad to do. How responsive the screen is to different finger movements, how the iPad can automatically turn itself on and more things most of us don’t understand. The article then moved to the different software and apps available.

The authors’ categories and tested 315 applications, of all these only 56 were categorized by iTunes as Educational. The tutor category held the most out of the categories. Most of these where found to be very drill and practiced based, not following the current ideas of how students truly learn. This is one of the main concerns of this article. The findings of this article then put forth that development of the software for the tablets are not following current trends of education and there for are not as beneficial in the classroom. There needs to be more
collaboration with education trends and development of applications for the technology that surrounds our lives.